

Fall 2017

Newsletter Fall 2017

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The Libraries at Colgate

Newsletter | Fall 2017

Connect | Discover | Create

Sustainability in the Libraries

Sergei Domashenko, Government Documents Coordinator

Case Geyer Library has created a Library Sustainability Group focused on building an organizational culture that works towards more sustainable operational and outreach decisions for the library as part of the Colgate community. Our group of library staff is planning a variety of activities. Subgroups of the overall informal committee are targeting educational activities that address sustainability, building connections with our peer institutions about sustainability

issues in libraries, changing the behaviors and patterns of staff, and focusing on waste reduction. The group's first project was a zero-waste staff meeting. To the best of our knowledge it was the first zero-waste staff meeting at Colgate.

The Library Sustainability Group is designed to be a grass-roots movement. Everyone is encouraged to be engaged in developing events and sustainability projects that bring the library stakeholders together and help build consensus.

The Library Sustainability Group hopes to strengthen Colgate's organizational culture of sustainability and welcomes everyone on campus who is interested in participating, sharing ideas and playing a role in making Colgate a more sustainable institution.

The activities of the group will happen independently from but in cooperation with John Pumilio in the Office of Sustainment. Interim University Librarian Steve Black is looking forward to working with him in the context

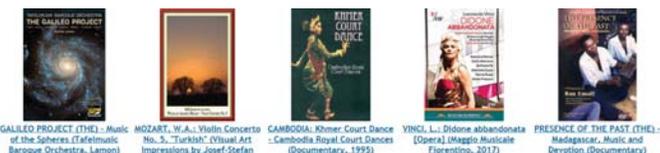
of Colgate's overall efforts, including the possibility of converting Case-Geyer's 2,500 lights to LED. As one of the larger buildings on campus, it makes sense to re-engineer the library with more efficient lighting.

For more information about how to become involved or if you have questions or concerns, please contact the Library Sustainability Group via co-chairs Jesi Buell (jbuell@colgate.edu) or Sergei Domashenko (sdomashenko@colgate.edu).

New Streaming Music Resource



The Naxos Music Library includes over 130,000 CD length recordings and 2 million tracks. The emphasis is on classical music, but the collection includes jazz, blues and other genres. Naxos Music Library – World streams content from over 1,500 cultural groups and 150 countries including the complete Smithsonian Folkways catalogue. Naxos Video Library has streaming videos of classical music performances, opera, ballet, live concerts and documentaries. All are available through <http://cul.colgate.edu>.



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Meeting Colgate Faculty Research Needs

It is hard to believe that I have only been at Colgate since January 30, 2017. So much has happened I do not feel like the new guy any more. Serving as interim University Librarian since Joanne Schneider's retirement has been an interesting challenge. My thanks go to our excellent library faculty and staff for all their support. Knowing everyone is dedicated to doing excellent work makes the scope of my duties much more manageable. I would also like to thank Provost and Dean of the Faculty Tracey Hucks and Associate Deans Ken Belanger, Trish St. Leger, and Lesleigh Cushing for their support and guidance.

As interim University Librarian, my first duty is to oversee the day to day operations of the

libraries. I accept the conventional wisdom that it is not an interim's role to establish new strategic priorities or institute major changes. Nevertheless the libraries are moving forward. We have a new professional development policy for library faculty and staff that encourages spending ten to fifteen percent of work time on development, which is defined to include training others and documenting procedures. We have created an internal communications working group to improve the exchange of information among individuals and departments. It is composed of Cindy Li (chair), Mark Sandford, Jesi Buell, Lisa King, and Rachel White. All departments are working on documenting how we do our jobs. Better documentation will facilitate cross-training and help ensure smooth functioning when someone with specialized knowledge is away from work.

Although as interim I am focused mostly on keeping the train running, one area that I believe should not be neglected is library support for faculty research and teaching. Our current policy is to develop the collection at an "Advanced Study Level." This is defined by the American Library Association as "a collection which is adequate to support the course work of advanced undergraduate and master's degree programs, or sustained independent study . . . of less than research intensity." In my view, the proper interpretation of this policy is for our librarians to proactively select materials that best meet the needs of Colgate students. That is, we will continue to work hard to identify, purchase, and catalog books, journals, films, and other materials that support course work. Student

research needs within Colgate curricula and faculty research needs often coincide. But faculty may need resources beyond what we have proactively collected. In these cases, we rely on faculty requests to acquire materials to support research.

The libraries' annual operating budget plus our endowed funds allows the Case and Cooley libraries to virtually always fulfill faculty requests for one-time purchases of books, articles, films, and other items. The challenge comes with continuing resources. Annual subscriptions for many journals run \$3,000 or more. We have quite a few journal subscriptions that have an annual cost per use over \$100. Our goal is to meet faculty research needs, but we need to be financially responsible when choosing how to acquire information resources. We can acquire practically any journal article via interlibrary loan, or by purchasing it from the publisher, or by paying a copyright fee. At a cost to the library of usually less than \$50 we can get an article very quickly, almost always within two days, and often within a few hours. The other day I received an article in 27 minutes via interlibrary loan from the Journal of Academic Librarianship. A subscription to that journal would cost Colgate \$646 per year. We will do our very best to meet faculty research needs, but how the libraries achieve that may be different from what one might initially expect. In all cases we will work with faculty to support their research.

On a different note, I recently attended the annual meeting of Oberlin Group library directors at Reed College in Portland, Oregon. The Oberlin Group of

eighty liberal arts colleges recently incorporated, giving the group the opportunity to enter into contracts. This has the potential of opening new opportunities to negotiate attractive prices for resources and services. One highlight of the two day meeting was discussion of how to recruit, retain, and mentor librarians of color. Most of the liberal arts colleges in the Oberlin Group face the same challenges to diversifying that Colgate experiences. Currently 82% of librarians in the Oberlin Group are white. Only 4% of directors and assistant directors in the Oberlin Group are librarians of color. The trend toward diversity over time has been in the right direction, but change is occurring very slowly. One suggestion was for all of us to work harder at encouraging our current undergraduates to become librarians.

In closing, I would like to express my deep gratitude for the opportunity to be a librarian at Colgate University. The beautiful view of Taylor Lake out my office window is a constant reminder of how lucky I am to be here. (I repress whatever metaphor the hundreds of geese might represent). The dedication of our faculty and talents of our students impress me daily. I deeply admire Colgate's Liberal Arts Core Curriculum, and the way the 13 Goals permeate our campus culture. I'm proud to be in a position to support liberal education done right. Every single person working in the Case and Cooley libraries genuinely cares about doing a good job, helping students, and supporting faculty. Being a librarian at Colgate is a good gig.

Colgate University Libraries

<http://cul.colgate.edu>

Regular Library Hours Academic Year 2014–2015

Case Library and Geyer Center
for Information Technology

Sunday: 10 am – 4 am

Monday – Thursday: 8 am – 4 am

Friday: 8 am – 10 pm

Saturday: 10 am – 10 pm

Cooley Science Library

Monday – Thursday: 8 am – midnight

Friday: 8 am – 11 pm

Saturday: 9 am – 11 pm

Sunday: 9 am – midnight

For exceptions see:

<http://cul.colgate.edu/content/hours>

Phone Numbers

Case Reference: 315-228-7303

Case Circulation: 315-228-7300

Cooley Reference: 315-228-7312

ITS/Source: 315-228-7111

Colgate University Libraries Newsletter
interim University Librarian and editor:
Steve Black

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by Joshua Finnell, Head of Research and Instruction

The Research Data Alliance was launched as a community-driven organization in 2013 by the European Commission, the United States Government's National Science Foundation and National Institute of Standards and Technology, and the Australian Government's Department of Innovation with the goal of building the social and technical infrastructure to enable open sharing of data." – Who is RDA?

In September of 2017, Joshua Finnell participated in the 10th plenary meeting of the Research Data Alliance (RDA) in Montréal co-organized by the Université de and Research Data Canada. This meeting was both a celebration, the 10th plenary meeting since RDA's founding, and a reflection on how successful RDA has been in creating policies and standards for open research data. This year, the conversation at the plenary coalesced around the impact of the FAIR (Findable, Accessible, Interoperable, Reusable) data principles since they were drafted by the FORCE11 Group in 2015 and formally published and acknowledged in a 2016 *Scientific Data* article (Hagstrom; Wilkinson et al.).

The opening keynote panel for the plenary, Data Policy Trends and their Impact on RDA, consisted of representatives from across various stakeholder communities. Matthew Lucas from the Social Science and Humanities Research Council of Canada (SSRHC) discussed the council's efforts to create a systematic data policy, underscoring the importance of researchers creat-

ing a data management plan and individual institutions having a strategy and infrastructure in place for research data management. Representing the Wellcome Trust, David Carr pushed for researchers to adopt a more holistic view of their research outputs, from data to software. Shelley Stall from the American Geophysical Union discussed their organizations efforts to ensure that all the data underlying publications in their conferences and journals is openly available in a data repository. Overall, panelists were in agreement that the RDA community and funding agencies need to work together to close the gap between data policies and compliance. In the Data Policy Standardization and Implementation Interest Group meeting, researchers, editors, and institutions articulated varying perspectives on moving forward together. For example, *Springer Nature* recently developed a framework for research data policies across all of its journals (Hrynaszkiewicz et al.). Whereas journal editors wanted to both implement data policies and make it easier for researchers to comply, librarians and institutional stakeholders discussed the need for reliable, trustworthy repositories and open data formats for interoperability. Researchers, on the other hand, tended to view data management as more of a burden on scholarly workflow and publication.

How libraries and librarians can alleviate the frustrations of researchers and support research

data management was the focus of the Libraries for Research Data Interest Group. Lorcan Dempsey from OCLC discussed a forthcoming case study of how four universities (University of Edinburgh, University of Illinois, Wageningen University, and Monash University) build or acquire research data management capacity within evolving scholarly norms (The Realities of Research Data Management). Though most universities offer traditional consultation services, the report emphasizes the need for libraries to provide both repository and curatorial infrastructure to support research data management. Liz Lyon from the University of Pittsburgh pointed to the growing need for data services to move away from the traditional, transactional library model to an immersive delivery model where librarians are fully integrated into project teams and work as curatorial collaborators across the research data lifecycle (Lyon).

Because the discussions and conversations during the week were taking place between research universities from around the globe and major funding agencies, one might conclude that these issues don't affect small liberal arts colleges like Colgate University. However, members of the Colgate University faculty earned a combined \$1,631,277 in external research grants last year. Inevitably, future grantees at Colgate University will be grappling with open data mandates from funding agencies. Moreover, as professional

journals begin developing and implementing open data and software policies as a requirement for publication, the prolific faculty at Colgate will increasingly need assistance in managing, curating, and depositing their data in disciplinary or institutional repositories. Perhaps most importantly, inculcating current and future Colgate University students with research data management practices and principles will better prepare them for graduate-level research and the ever-evolving scholarly landscape.

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Primary Source Databases

Mike Poulin, Head of Collection Management

Colgate University Libraries have been able to add many primary source databases and have organized them on a unique web page called the Primary Source Chronology - <http://cul.colgate.edu/content/primary-source-chronology>

Starting with the earliest – Medieval and Early Modern Sources Online, the web page displays the range of dates covered by the database and if the region covered is World (general), Great Britain, or the United States.

Recent acquisitions include Apartheid South Africa 1948-1980, Archives of Sexuality and Identity, and the Women's Studies Archive. These provide faculty with resources supporting their research and teaching that would not be available without travel. Some of the newer products provide both searchable text as well as images of the original document, for example American and Great Britain Diplomatic Relations 1775-1815.

With over 50 databases ranging from Empire Online's documents on exploration, colonialism, and imperialism to the Digital National Security Archive's declassified government documents from the cold war, Vietnam War, and Latin America and the Middle East, the databases provide broad access to primary source materials that supplement our extensive print collections.

The Libraries encourage faculty to contact their departmental liaison or Mike Poulin, Head of Collection Management, if they have questions about these resources or would like to recommend new collections. While we may encounter budgetary challenges to acquiring very high cost resources, the Libraries place high priority on full-filling our faculty's needs. Please do not hesitate to request resources to support your research and teaching.

TITLE & PRIMARY COVERAGE AREA	pre-1600	1600s	1700s	1800s	1900-1950	1950-1999	2000s
Medieval and Early Modern Sources Online – MEMSO Digital library of historical sources for the history of Britain and Ireland in the medieval and early modern periods to the late 18th century.	1100-1800						
Parliament Rolls of Medieval England	1272-1509						
Women's Writers Project	1400-1850						
Early English Books Online (EEBO) Pollard and Redgrave, Wing Short Title Catalog	1478-1700						
Slavery, Abolition & Social Justice	1490-2007						
Sabin Americana Digital library of works written or published in the United States, as well as items printed elsewhere, that document the history of the Americas	1492-1926						
Empire Online	1492-1969						
European Views of the Americas: 1493 to 1750 European Americana: A Chronological Guide to Works Printed in Europe Relating to the Americas, 1676-1700 (bibliography only – full text may be available in EEBO, ECCO, or other resources)	1493 to 1750						
Slavery and Anti-slavery: a Transnational Archive Part 1 – 4: Debates over Slavery and Abolition, Slave Trade in the Atlantic, the Institution of Slavery	1500-1984						
Cecil Papers Documents relating to English domestic and foreign politics	1520-1668						
17th – 18th Century Buryen Newspaper Collection		1600-1800					
Women and Social Movements in the United States		1600-2000					
19th Century Masterfile (Poole's Plus) (limited full text)		1619-1922					
America's Historic Imprints (Early American Imprints – Evans and Shaw-Shoemaker)		1639-1820					
Early American Newspapers		1649-1928					
British Periodicals Collection 1		1681-1937					
American Antiquarian Society Historical Periodicals		1691-1877					
Eighteenth Century Collections Online (ECCO)			1700-1800				
American Memory Project Digitized collections sponsored by the Library of Congress			1700-present				
Caribbean Newspapers			1718-1876				
Rotunda's Americas Founding Era Writings of the early U.S. Presidents			1730-1880				
British Library Newspapers (Part IV: 1732-1950)			1732-1950				
Founders Online Writings of the early founders of the U.S. from the National Archive			1748-1836				
NewspaperArchive – New York State Newspapers includes the Syracuse Post Standard and predecessors			1753-present				
America and Great Britain: Diplomatic Relations Diplomatic correspondence between the United States and Great Britain			1775-1845				
Women's Studies Archive – Women's Issues and Identities			1775-1998				
Times of London			1785-2006				
Lexis Nexis Congressional			1789- present				
World Newspaper Archives – African Newspapers				1800-1922			
County and Regional Histories & Atlases: New York (Proquest)				1804-1966			
World Newspaper Archives – Latin American Newspapers				1805-1922			
Proquest Congressional Hearings and Digital Research Collections (content is available within Proquest Congressional)				1824-1990			
African American Newspapers: 19th Century				1827-1862			
African American Newspapers – 1827-1998				1827-1998			
Times of India				1838-2001			
Confidential Print: Africa				1834-1966			
Punch Historical Archive				1841-1992			
Illustrated London News				1842-2003			
Chicago Tribune				1849-1986			
New York Times				1851-3 years ago			

NEW DATABASES

Mike Poulin, Head of Collection Management

Just a few highlights of new digital resources added for Fall 2017:

Apartheid South Africa (1948-1980) provides comprehensive coverage of the British files on the apartheid Governments of South Africa from 1948 through 1980..

Pravda Digital Archive (1912-current) has searchable full-text and page images of the Russian newspaper Pravda, from its founding until the official publication ceased in 2009. Successor related newspapers are included in the archive. Text is in Russian, it does not include translations.

HeinOnline: Government, Politics, and Law

contains more than 80 million pages of content across 80,000 titles and 195,000 volumes. In addition to its collection of 2,300 journals, the database contains the Congressional Record, U.S. Reports back to 1754, constitutions for every country in the world, classic books from the 18th & 19th centuries, all United States treaties, and much more!

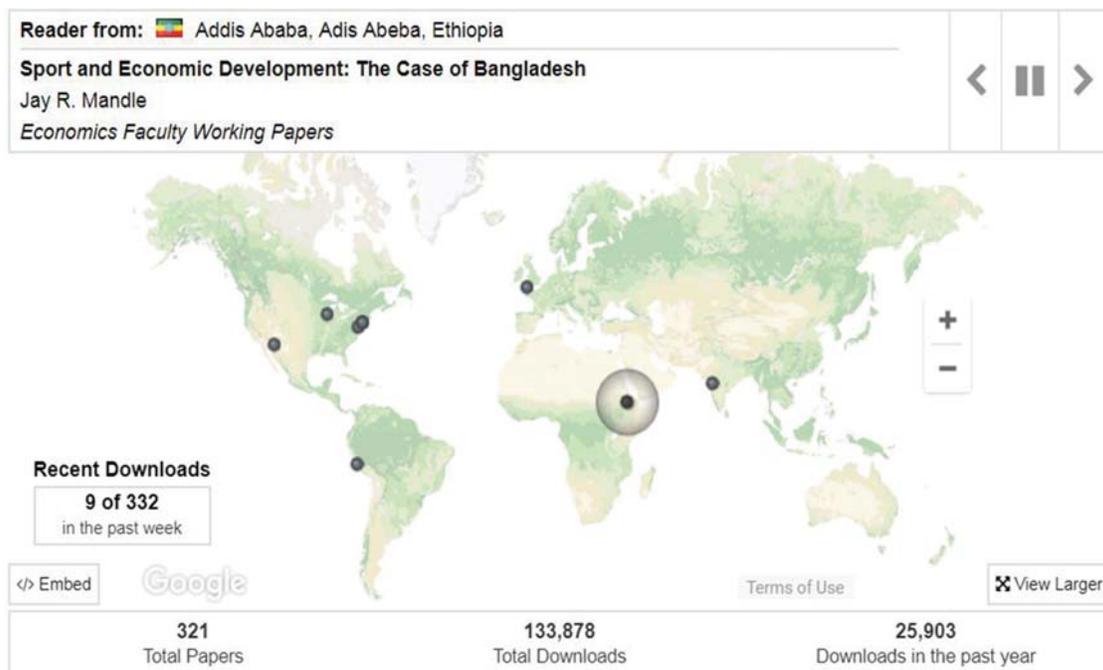
Archives of Human Sexuality: Part II adds 30 additional collections to Part I, which Colgate continues to provide. This expanded offering includes the Dan Siminoski Collection on Federal Bureau of Investigation Surveillance of Gays and Lesbians, papers from the Gay Activists Alliance, Herstory Archive, and the Canadian Lesbian and Gay Archives. All are searchable within the interface for the original Archives of Human Sexuality collection.

Digital Commons Tracks Downloads

Digital Commons @ Colgate is our institutional repository for preserving and making available to the world the scholarly works of our faculty and students. For student work, Colgate presently only loads honor theses on approval by the thesis advisors. Currently only a small proportion of student honors theses have been posted in our institutional repository.

All faculty have the option of uploading their scholarly works to Digital Commons. Many publishers' copyright agreements allow authors to post preprints of published papers to an institutional repository such as Digital Commons @ Colgate. A convenient listing of whether a journal allows this is online at <http://www.sherpa.ac.uk/romeo>

An interesting feature of Digital Commons is that it tracks downloads. This image shows one example of an economic working paper downloaded by someone in Ethiopia. If you load content to Digital Commons, you will receive a



monthly report of the downloads of your work. You also have the option of viewing all the downloads over time. Back in March I posted thirteen papers (a coincidence, I promise!) that publishers allowed by the copyright agreements I signed at the time of publication. As of November those papers have been downloaded 328 times, in places as far afield as Astana Kazakhstan and La Plata,

Argentina. This geographic variety highlights a primary benefit of loading preprints into an institutional repository. It makes the work visible and available to readers who might not otherwise have access to the work. This benefits authors by increasing readership, and benefits researchers with otherwise limited access to internationally published research.

If you would like to post works to Digital Commons @ Colgate, the instructions are at http://commons.colgate.edu/submit_research.html. The first time around it will seem rather involved, but with practice it is not that difficult. We are happy to help, contact Adger Williams at awilliams@colgate.edu or Steve Black at seblack@colgate.edu.

PEOPLE IN THE LIBRARIES



Joshua Finnell,
Head of Research and Instruction

Joshua Finnell comes to Colgate University from Los Alamos National Laboratory in New Mexico where he served as the data and scholarly communication librarian. He holds a Master of Library and Information Science from the University of Illinois and Master of Liberal Arts from Washington University in St. Louis. Before working at Los Alamos, Joshua served as an assistant professor of library science at McNeese State University and a humanities librarian at Denison University. His work has appeared in *Digital Library Perspectives*, *Reference & User Services Quarterly*, *In the Library with the Leadpipe*, and *Library Philosophy & Practice*. He is also a co-founder of the Innovation in Libraries Awesome Foundation Chapter. Joshua can see the Case Library & Geyer Center for Information Technology from the front door of his house on Hamilton Street.

Bucknell University's Fourth Annual Digital Scholarship Conference



In October of 2017, Joshua Finnell was invited to participate in a pre-conference workshop and panel presentation at Bucknell University's Fourth Annual Digital Scholarship Conference. Members of the Colgate University community have been a consistent presence at this conference over the years. Instructional Designer Kelly Dempsey and Assistant Professor of History Monica L. Mercado attended the conference last year. In addition,

Digital Learning and Media Librarian Debbie Kraemer and Instructional Technologist Doug Higgins participated in the pre-conference workshop in 2015. This year's pre-conference workshop brought together a small cohort of librarians, instructional technologists, graduate students, and faculty members from various universities to engage in the question of how we create innovative

and meaningful opportunities for students to learn digital methods and tools.

During the morning session of the full-day workshop the group discussed and compiled the inherent challenges in building support for digital projects. The discussion focused on how to frame intellectual property policies that sustain and facilitate collaborations and digital infrastructure. In the afternoon, the workshop participants distilled their list of challenges into five distinct working groups: communicating with stakeholders, data security and privacy, digital pedagogy, intellectual property and fair use, and sustainability.

(continued on page 7)



Who's this spooky character we saw on Halloween from the LASR observation deck?

If you've never watched our Library Automated Storage and Retrieval (LASR) facility in action, you should! The observation deck is on the fourth floor of Case-Geyer Library.

Bucknell Conference

(continued from page 6)

Each working group was then tasked with developing a guide within the framework for 5 questions:

- What tools/resources are available at your institution?
- What tools/resources are available outside your institution?
- Who should you ask/collaborate with at your institution?
- Who should you ask/collaborate with outside your institution?
- Easy wins?

The outcome of this work was integrated into the Scholaboration Wiki, a publicly available website that presents best practices, case studies, and other resources for digital practitioners. The term “scholaboration” was coined by participants at the 2016 Bucknell Digital Scholarship Conference to underscore the interdependence of scholarship and collaboration. In addition to creating the website, Joshua Finnell (Colgate University), Lee Skallerup (University of Mary Washington), Sarah Hartman-Caverly (Delaware County Community College), Megan Mitchell (Oberlin College), Kelli Shermeyer (University of Virginia)

and Courtney Paddick and Carrie Pirmann (Bucknell University) gave a panel presentation of their findings at the conference entitled, Digital Scholarship: All of the Questions.

Though 2017 marks the final year that the conference will be funded by an Institute of Museum of Library Services grant, Bucknell University has agreed to host the Digital Scholarship Conference annually to continue and sustain the conversations and collaborations that have formed over the last four years.

New Interlibrary Loan Tool Adds Speed and Efficiency

Robert Capuano, Borrowing Services Manager

Colgate University Libraries joined the Information Delivery Services (IDS) Project in March 2016, after more than a year of study. IDS is a resource-sharing cooperative started by librarians at SUNY Geneseo. It has expanded throughout New York State and beyond, and now includes over 100 member institutions.

At the heart of IDS is the IDS Logic Suite, a service that helps automate many ILL functions by employing scripted actions based on criteria set up with each member library. Criteria are based on individual libraries' policies and work flows and are handled by software modules within IDS Logic Suite. The Article License Information Availability Service (ALIAS) module contains journal article holdings and licensing information from each of the IDS Project member libraries. ALIAS uses this data to automatically create a list of possible lending libraries for each interlibrary loan (ILL) request. The Lending Availability Service module automates requests for books based on the data in each library's catalog. The Borrowing Availability Service module checks library catalogs to determine if the material is owned locally. It will process the request if the item is not owned, and will provide call number and location information if it is owned. (ILL requests for items in local collections happen quite frequently). The modules combined with IDS workflow customizations facilitate the borrowing and lending of items between member institutions. This automation saves ILL staff time which can be devoted to processing challenging requests such as for rare items in foreign libraries. Colgate's membership in IDS includes free reciprocal borrowing, a mentor program, and user group meetings.

Since Colgate joined IDS, at least 90% of all our borrowing requests have been filled by IDS member libraries. We could request directly from member libraries, but IDS automated processes speed workflow considerably. Many requests for journal articles are filled within a half hour. IDS members do not pay ILL fees for requests from member libraries. This saves Colgate a significant amount of money on ILL fees. For example, we processed 1000 requests in October 2017, and over 900 of them were filled by IDS members. As a result we paid \$2500 in ILL fees, compared to \$3800 in fees in October 2016.



The mentor program provides us an experienced individual we can contact any time we encounter a problem. IDS mentors helped us establish new workflows to maximize the capabilities of the system. Membership has allowed us to network, keep up with new developments, and share experiences through attendance at Regional User Group Meetings and the IDS Annual Conference. Colgate hosted the Eastern Regional User Group Meeting in October 2017. Our ILL coordinators Lisa King and Darlene Virgil are profoundly satisfied with our IDS membership. IDS membership brings great benefits to Colgate students and faculty through faster service at reduced cost.

The IDS Project integrates components of the interlibrary loan (ILL) process

